



Bringing science to life for pupils

PRACTICAL: The hands-on science kits spark curiosity, boost learning, and make pupils love experiments in classrooms.

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Group engagements while interacting with the different dummies helps them build confidence and knowledge in the subject.
PHOTOS/MARGARET OLORE



Hands-on science: Kits modify learning in classrooms

BY MARGARET OLORE

Pupils in several districts are discovering that science can be exciting, thanks to new kits being shared with schools.

Recently, Mbarara Junior School received 20 kits, and learners couldn't wait to explore them. The kits that were provided by River Flow International included artistic models that make lessons practical and easy to understand. Instead of only reading about science, pupils can now see how things work.

Ms Margaret Mwesiga, the headteacher, explained that

before they had the kits, science performance was poor but once pupils started using them, children's performance improved since everything became hands-on and fun.

Mr Stuart Nabaasa, the Technical Program Manager at River Flow International, said they plan to distribute kits to 20 schools. So far, they have given out 334 kits in 17 districts, with each district receiving 20.

Mr Abbey Musoke Bbosa, the Senior Education Officer at the Ministry of Education, noted that the kits motivate teachers and help pupils enjoy experiments, making science one of the most loved subjects.



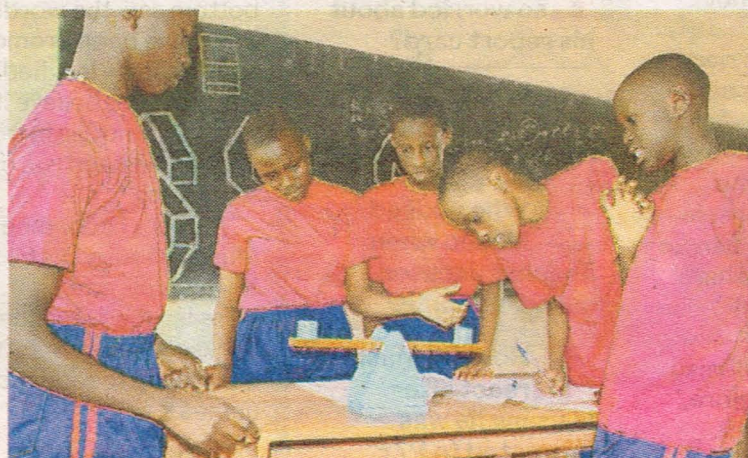
The pupils interact with the different science kits.



Pupils study oscillatory motion, gravity, and harmonic motion using a pendulum bob.



An instructor explains to pupils the inner parts of the heart.



Learners examine how a fulcrum works during one of the sessions.