



# Vienna celebrates excellence in Cambridge results

**Optimistic:** The celebration ended with renewed confidence among parents and students alike, proud not only of the results achieved, but of the educational journey that made them possible.

BY ISAAC SSEJJOMBWE

Parents, students, and staff of Vienna College Namugongo came together in a vibrant atmosphere of pride and celebration following the release of the school's outstanding Cambridge examination results. The event marked more than academic success—it was a moment of affirmation for a shared vision of quality, skills-based education.

While announcing the results on January 9, Mr George Musiime, the head of Cambridge at Vienna College Namugongo, said those who sat for the October - November 2025 Cambridge exams at Vienna registered the biggest number in the history of the school, confirming that the total number was 200 students. Mr Musiime also said boys, for the first time, performed better than the girls. At least 25 students scored AAAA, majority of whom are

boys. The best overall student in the school was Anber Rutindangyezi, followed by Nathan Ateesa Eion and Ryan Louis Opio Ochero in the third position. Chemistry and Biology were among the best performed subjects out of the 12 subjects sat.

Addressing parents during the celebrations, the school's principal, Mr Mohammed Kakiika, emphasised that debates comparing the local curriculum and the Cambridge system

should not be framed as competition, but as choices guided by vision, context, and capacity.

"Every education system has its own model and value. The Cambridge curriculum, however, continues to stand out for its practical, project-based, and learner-centred approach, which equips students with relevant real-world skills," Mr Kakiika said. He emphasised that enrolling a child to either local or international curriculum depends not only on ones choices but also financial stand because tuition for the international curriculum is a bit high.

Reflecting on the past, the school

principal acknowledged that the former local curriculum was largely theory-based and had become outdated, producing learners with limited practical skills. This, he explained, is why many parents previously turned to international curriculum.

Ms Mercy Kainomugisha, one of the parents, said there is a common myth that Cambridge learners may not fit into the Ugandan job market.

"Parents should be confident that their children remain competitive locally and internationally" she said.

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Some of the students display their results at the school during the celebrations. PHOTOS/ISAAC SSEJJOMBWE

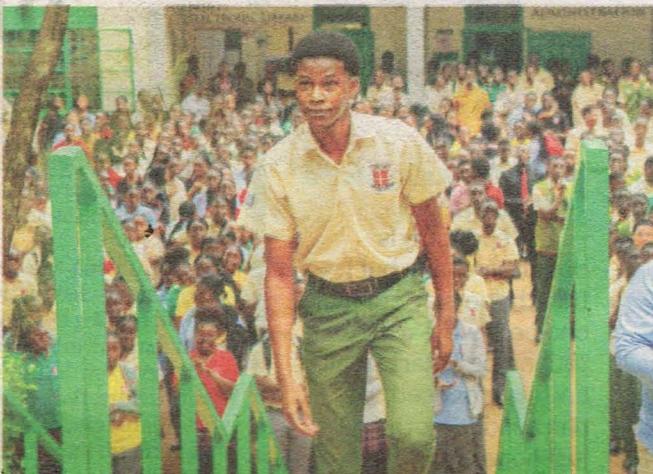


A student celebrates with his guardian after the release of the exams.

# Celebrating Cambridge results at Vienna College Namugongo



Parents share their child's excitement after receiving her results.



A student takes to the podium after their name was read to receive their certificate.



An excited parent shows off the results of their student.



When good results are a family affair...



Students celebrate their peers' results during the event.



Warm congratulations for having performed well.



A student shows off her good grades.