

# IGANGA PLE STAR **ASPIRES** TO STUDY MEDICINE

By Moses Bikala

Jerom Favour Muwanguzi, one of the top performers in last year's Primary Leaving Examinations (PLE) at Musana Children's Home Primary School in Iganga district, dreams of studying medicine at university.

The 12-year-old scored aggregate five in the PLE and plans to use his education to provide free medical services to disadvantaged people and the elderly.

"My wish is to set up a clinic where all elderly and poor people can get free medical services," Muwanguzi said.

He intends to join Jinja Progressive Academy for his secondary education

and hopes to continue excelling academically.

Muwanguzi says his parents have always been his source of inspiration and support, especially in helping him with homework and offering guidance on avoiding peer pressure.

"I wake up at around 4:30am daily, take a shower and revise my books to be ready for class by 6:00," he said, highlighting the discipline that has contributed to his success.

## NGOYE EYES LAW CAREER

Jeremiah Ngoye, also a top performer at Musana Children's Home Primary School, dreams of becoming a lawyer.

The 12-year-old got aggregate five in PLE and says he has always admired

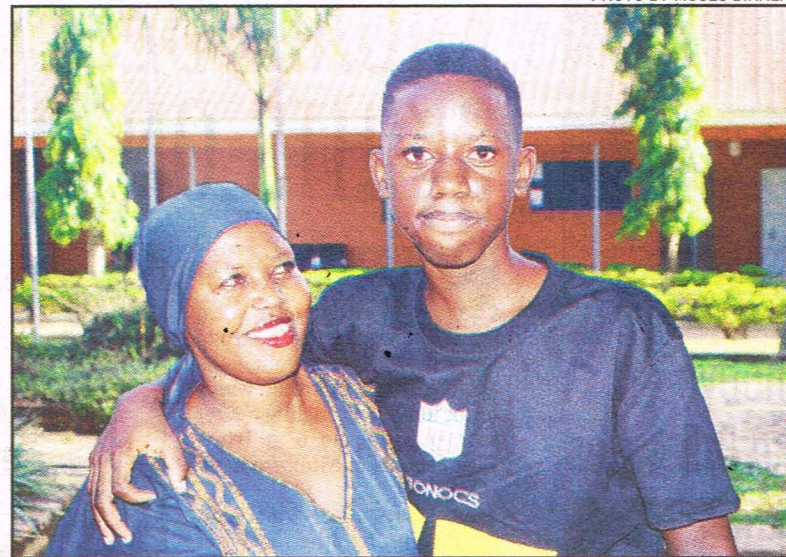


PHOTO BY MOSES BIKALA

Muwanguzi, one of Iganga district's top performers, with his mother

the way lawyers argue cases and represent their clients in court.

"I just like the way they present their points in court and, in the end, prove to be right," Ngoye said.

He plans to join King's College Budo for his secondary education and later study law at Makerere University.



Praise Mwebaze

## SCHOOL'S BEST GIRL FOR ENGINEERING

Praise Mwebaze expressed pride in her academic achievement after getting aggregate five.

"I always expected nothing short of a first division. I knew that nothing would stop me from achieving my goal," she said.

Mwebaze plans to join Musana Vocational Secondary School before going on to Makerere University, where she hopes to pursue a degree in civil engineering.