

By Isaac Nuwagaba

Teachers trained to deliver new curriculum



Moses Eweru

feedback mechanisms," he said.

TEACHERS SPEAK OUT

"We were encouraged to identify the best delivery methods for the curriculum, ensuring that content is correctly modified to suit the learners," Frank Manyindo, the former headteacher of Nyakasura School, said.

Manyindo said such trainings will improve learning outcomes, as teachers will be able to meet the unique needs of the learners.

"Changing teachers from the old curriculum to new one needs

to start from the primary level to avoid learner confusion," he advised.

Godfrey Owiny Arims, the headteacher of Lomorimor Primary School in Nakapiripirit district, appealed to the National Curriculum Development Centre (NCDC) to create awareness about new trends in education. "Incorporate teachers in planning. Channel the new curriculum from lower primary to create a base and foundation for a new education route than starting to implement it at secondary level," he suggested.

Moses Eweru, a teacher of Naweet Primary School in Nabilatuk district, said implementation of the new curriculum requires a lot of time and financial resources.

"Some schools do not have enough resources, especially in rural areas," Eweru said.

TEACHERS HAIL VISION GROUP INITIATIVE

The teachers who participated in the two-day workshop,



Catherine Nabwire, the headteacher of Busia Integrated Primary School and Teachers Making a Difference award winner 2018 and 2023 during the training, yesterday

hailed Vision Group for the Teachers Making a Difference Project, under which they were recognised as best teachers in Uganda since 2017.

The Vision Group project recognises, celebrates and rewards teachers who go beyond their duty to impact learners and communities, often with limited resources.

Since its launch in 2017, the programme, which is supported by the government of Ireland and Travel Care, among other partners, has become an annual platform celebrating excellence

in teaching in Uganda.

Twelve winners under the initiative are recognised with cash prizes, certificates and professional development opportunities. Six of the winners and a journalist are sponsored for a study visit to Ireland.

Margaret Kajumba, a past winner and teacher at St Johns Yerya Primary School in Bunyangabu district, said she acquired skills, which she is using to run the special needs unit at the new school.

"This programme has empowered me to promote

inclusive education in our new school. We now use individual education plans to make sure that the unit succeeds because we do not want to leave any learner behind," she said.

The workshop, which ends today, is being attended by over 50 alumni teachers. The training comes two days before the awards ceremony for this year, slated for tomorrow.

The event will be hosted by the First Lady and Minister of Education and Sports, Mrs Janet Museveni, at State House Entebbe.

Teachers countrywide have been urged to drop the lecture method of teaching for the learner-centred approach in order to improve learning outcomes under the competence-based curriculum.

The appeal was made during a workshop for *Teachers Making a Difference Alumni 2026* at Kololo Secondary School in Kampala, yesterday.

The training, which was facilitated by Dan Kyagaba, a former Uganda National Examinations Board (UNEB) manager of the National Assessment of Progress in Education (NAPE), was aimed at skilling teachers for the competence-based curriculum.

In 2020, the Government introduced competency-based curriculum for O'level and later A'level last year. The new curriculum shifts education from memorising facts to acquiring practical skills, critical thinking and real-life application.

During the training, Kyagaba told the teachers to focus on equipping learners with practical skills and competencies rather than just teaching theoretical knowledge.

"Teachers need to adopt learner-centred approaches, continuous assessment and