

BY BILL OKETCH

# Amolatar LC5 boss pledges reforms after poor PLE results

**AMOLATAR.** Amolatar District chairperson Maris Ogwal Omara has pledged to make education a top priority during his five-year tenure.

According to the 2025 Primary Leaving Examination (PLE) results, only 57 of the 2,505 candidates in the district who sat the examinations scored Division One. Another 361 candidates were ungraded, while 27 were absent.

To address the poor performance, Mr Ogwal Omara said his administration plans to reorganise staffing in schools by reassigning head teachers and teachers across the district to improve learning outcomes.

However, he added that raising education standards will require collective effort from all stakeholders, includ-

ing head teachers, school management committees and the office of the district education officer (DEO).

"We must work together to improve the quality of education in our schools and ensure better outcomes for our learners," he said. Mr Ogwal made the remarks on Tuesday while presiding over the handover of instructional materials to head teachers under the Iceland government-funded UCatchUp Programme at the district headquarters.

He urged head teachers of government-aided schools to make effective use of the materials to improve academic performance.

The Amolatar Resident District Com-

missioner, Ms Sarah Tyan, also commended the Iceland government for supporting the education sector, saying the intervention complements the Ugandan government's efforts to pro-

## PLE PERFORMANCE

According to the 2025 PLE results, only 57 of the 2,505 candidates scored Division One. A total of 810 candidates passed in Division Two, 342 in Division Three, and 608 in Division Four. Another 361 candidates were ungraded, while 27 were absent.

vide affordable and quality education in line with Vision 2040. The District Internal Security Officer, Mr Anthony Wangada, expressed concern over the district's poor performance in the 2025 PLE examinations.

He said the provision of learning materials and other interventions should contribute to improved results in future.

Amolatar Chief Administrative Officer Roda Oroma welcomed the initiative and pledged the district's support towards ensuring the programme achieves its objective of improving learning outcomes among lower primary learners.

Mr Ezua Elly Baako, the district support coordinator for the UCatchUp Programme, said instructional materials

worth Shs19.4 million were distributed to schools. The materials include counter books, blackboard rulers, reading materials and writing materials.

Mr Baako said the programme, which is being implemented in Amolatar and Kwania districts over the next 18 months, aims at improving literacy and numeracy skills among learners in Primary Three, Primary Four and Primary Five.

Besides providing instructional materials, the programme has also trained teachers on conducting remedial lessons for learners facing literacy and numeracy challenges.

The training was conducted during the first-term school holidays.